

HLT 3306 – ENVIRONMENTAL HEALTH

Instructions for Discussion Questions

The discussion assignment is worth twenty (20) points and will be scored according to the rubric on the next page. Essays are due as per syllabus dates. **NO LATE SUBMISSIONS WILL BE ACCEPTED.**

FORMATTING INSTRUCTIONS:

- ✓ Your final product should be formatted the same as a standard essay, using double-spacing, a size 12 font (Times New Roman, Arial, or Calibri), a one-inch page margin (on all sides), and it should include an introduction, body paragraphs, and a conclusion.
- ✓ Your discussion must be a minimum of three (3) paragraphs) 300 words, double-spaced pages, excluding references and title page.
- ✓ Make sure to follow the basic essay writing format of: 1) Introduction – to establish a foundation for the topic or issue, 2) Body – content section; providing details about the topic, and 3) Conclusion – summarize your major points.
- ✓ In addition to references to the textbook chapters, your discussion will include at least two (2) additional primary-source references (i.e. peer-reviewed journals or scholarly books). The only acceptable websites are official government websites and they must be properly cited. (APA style)

Discussion 3 Question:

What are some of environmental sources of toxicity? How can we reduce exposure and/or avoid them?

GRADING RUBRIC FOR DISCUSSION QUESTIONS:

CRITERION	D	C	B	A
Completeness (20 points)	Does not address the topic or follow instructions	Addresses a portion of the & follows some of the instructions	Addresses the topic but does not follow all instructions	Directly addresses the topic and follows all instructions
Knowledge/ Application (20 points)	Key course concepts and terms not used, or not applied correctly	Key course concepts and terms used incorrectly or seldom applied correctly	Key course concepts and terms used and applied sufficiently throughout answer	Key course concepts and terms used correctly and applied exceptionally well throughout answer
Writing Skills (10 points)	Ineffective introduction, body, or conclusion; gross grammar, sentence structure, spelling, or punctuation errors	Appropriate introduction, body, and conclusion; frequent grammar, sentence structure, spelling, or punctuation errors	Appropriate introduction, body, and conclusion; few grammar, sentence structure, spelling, or punctuation errors	Excellent introduction, body, and conclusion; no grammar, sentence structure, spelling, or punctuation